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| e in<br>lark s   |
| Vrite a letter to the Registrar of your Laiversity to correct a mistake in the relling of your name in your mark sheet hile requesting him to issue a new mark eet to you. |
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|-----|---|--------|--------------------|-----------|
|     | Peace," particularly about the adults, 3,5 reactions to the children's games? |        | S M                |           |
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|     | bys of adults'  |        | word               |           |
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| III | Peace," particularly about the adults' reactions to the children's games?     | Write  | provided - PHOBIA. |           |
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| S M  |   | 5 M  |                     |
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| 3,4  |   | 1,2  |                     |
| 17   |   | L3   |                     |
| 10 a) How can positive self-talk and affirmations L2 1,2 5 M contribute to effective intrapersonal 3.4 3.4 | b) Write an essay on the ethical imalian: | artificial intelligence (AI) technology in various fields such as heart. | and privacy rights. |
| 10   |   |  |                     |

| _  | T T  |   |                                       |  |
|----|--|---|---------------------------------------|--|
|    | 5 M  |   | 5 M                                   |  |
|    | 1,2  |   | 3,4                                   |  |
|    | L3   | 5   | 2                                     |  |
| 40 | Explore the concept of emotional L3 1,2 5 M communication. How does being emotionally aware enhance one's ability to | b) Prepare a resume and a cover letter for the 12 | Assume qualifications and experience. | appropriate, include all the necessary details |
|    |  |   |                                       |  |

Code: 23HS1201

I B. Tech - II Semester - Regular Examinations - JULY 2024

# (Common for CE, ME, IT, AIML, DS) COMMUNICATIVE ENGLISH

Duration: 3 hours

Max. Marks: 70

Note: 1. This question paper contains two Parts A and B.
2. Part-A contains 10 short answer questions. Each Question carries 2

3. Part-B contains 5 essay questions with an internal choice from each unit. Each Question carries 10 marks.

4. All parts of Question paper must be answered in one place.

Ricoms I evel

CO - Course Outcome BL - Blooms Level

| What are some of the companies founded or color dounded by Elon Musk?  How does the poem, "The Brook" reflect the Romantic fascination with nature?  What are the gifts exchanged by Della and Jim, L1  Who are the main characters in "Toys of Peace," L2  Write the word that is the exact opposite of the given word- ENORMOUS.  Punctuate the following sentence: i speak telugu L2  Correct the following sentence: Where you are L2  What are some barriers or challenges to effective L2  What role do concluding sentences play in a paragraph, and how do they help summarize or L3  Write main idea?  What role do concluding sentences play in a wrap up the main idea?  Differentiate between Skimming and Scanning. L1                              |          | 9                         | 1,2, | 1.2. | 4   | 1.2 | 1.2 | 3,5                             | 1 | 7,1                               | 2  | 7,1                                       | 1,2 | 3,4                                  | 1,2 | 3,4                                    | 1,2                    |                                   | 1,2       |  |
|--|----------|---------------------------|------|------|---|-----|-----|---------------------------------|---|-----------------------------------|----|---|-----|--------------------------------------|-----|--|------------------------|-----------------------------------|-----------|--|
| what are some of the companies founded or cofounded by Elon Musk?  How does the poem, "The Brook" reflect the Romantic fascination with nature?  What are the gifts exchanged by Della and Jim, and why are they significant?  Who are the main characters in "Toys of Peace," and what role do they play in the story?  Write the word that is the exact opposite of the given word- ENORMOUS.  Punctuate the following sentence: i speak telugu and hindi better than english.  Correct the following sentence: Where you are studying?  What are some barriers or challenges to effective intrapersonal communication?  What role do concluding sentences play in a paragraph, and how do they help summarize or Differentiate between Skimming and Scanning. |          | -                         |      |      |   |     | (   | 77                              |   |                                   | CI |   | 12  | 71                                   | 1.2 | _                                      |                        |                                   | $\vdash$  |  |
|  | raki - A | 1.a) What are some of the |      |      | 1.c) What are the gifts exchanged by P. D. 11 | -   |     | 1.e) Write the word that is the | - | Punctuate the following sentence: | _  | 1.8) Correct the following sentence: W.L. |     | 1.h) What are some harriers or chall | 7   | 1.i) What role do concluding satisfies | wrap up the main idea? | 1.j) Differentiate between Wimmin | $\exists$ |  |

Page 1 of 4

PART - B

|   |                              |   |  |  |   |  |   |         |                    |        |                | _        |                                 |             |      | 1                                  |           |       |      |
|---|------------------------------|---|--|--|---|--|---|---------|--------------------|--------|----------------|----------|---------------------------------|-------------|------|------------------------------------|-----------|-------|------|
|   | _                            |   |  |  |   |  | 4   |         |                    |        | ţ              | N        |                                 |             | 2    |                                    | _         | _     |      |
| 5   | -                            |   |  |  |   | ~  | a)  |         | b)                 |        |                | <u> </u> |                                 | 5           | a    | -                                  |           |       |      |
| a   |                              |   |  |  |   | 5  |   |         |                    | 500    |                |          | 150                             | N           | Q \$ | 1                                  |           |       |      |
| What is the central theme of "The Brook," and how does Tennyson develop this theme throughout the poem? | 5. My brother is browning OR | glasses.  4. French are fussy about hygiene.  5. The thorais Flectrical Engineer. | arithmetic lesson. 3. I always get headache if I don't wear my | Literature. 2. In the class, the children were having an | the right articles.  1. I am studying for a MA in English | Correct the following sentences by using | Analyze the imagery used in the describe the brook's journey and its significance in conveying the poet's | UNII-II | what, why and how. | story. | ties,<br>their | lla      | today is just an entertainment. | vision News | +    | the significance of the title "The | I-TIVIT-I |       |      |
|   | -                            |   |  |  |   | L3                                       |   | L3      |                    | 1.2    |                | 12       |                                 | 5           | 3    | L2                                 |           | BL    |      |
| L2 1  |                              |   |  |  |   | $\frac{3}{4}$                            |   | 1,2     | -                  | 1.2    |                | 1,2      |                                 | 1,1         | 1 3  | 1,2                                |           | СО    |      |
| 1,2 5 M   | 1                            |   |  |  |   | 2 5 M                                    |   | 5 M     |                    | 5 M    |                | 5 M      |                                 | ( LV L      | 7    | 5 M                                |           | Marks | Max. |
|   |                              |   |  |  |   |  |   |         |                    |        |                |          |                                 |             |      |                                    |           |       |      |

Page 2 of 4

|                                     | ∞   |              |       |                              |   |                  | 7              |          |                           |   |                 |  |                        |                   |   |                  |          |                  | _              | 6                       | -        |            |                      |           |                          |                     | _  |  | 6                    |          |
|-------------------------------------|---|--------------|-------|------------------------------|---|------------------|----------------|----------|---------------------------|---|-----------------|--|------------------------|-------------------|---|------------------|----------|------------------|----------------|-------------------------|----------|------------|----------------------|-----------|--------------------------|---------------------|----|--|----------------------|----------|
|                                     | a)  |              | Ú     |                              |   | ,                | a              |          |                           |   |                 | <u> </u>                                   | _                      |                   |   | <b>b</b>         | <u> </u> | S                |                | a) H                    | -        | 5.         | 4.                   | th        | <u>ω</u> !               | ) ş                 | 1. | pr                                       | -                    |          |
| contrast to convey deeper meanings. | imaginative world and the adults' rationality. How does Saki use this |              | tant? | address global chancing, and | does he use his wealth and inituetice w | ropy             |                |          | S Vour haggage are heavy. | 4 My sisters walks to school every day. | the instrument. | 2. Ten thousand rupees are a ran price re- | coming to the meeting. | d the             |   | e subject-verb   | y?       | as a tech        | mic background | How did Elon Musk's edi | UNIT-III |            | es to the university | the park. | 11                       | 7 The school is the |    | prepositions.  leave till the end of the | l in the blanks with |          |
| Callings.                           | ad  | the children |       | why is                       | 1 Inituetice                            | initiatives. How | involvement in |          |                           | every day.                              |                 | Tall price res                             | fair price for         | vice president is |   | agreement in the |          | entrepreneur and | to             | cation                  |          | last year. | IOOL.                |           | the train, and walked to | the stadium.        |    | end of the                               | suitable             |          |
| -                                   |   | -            | -     | 1 <del>1</del> 1             |   |                  | n L2           | 7        | -                         |   |                 |  | •                      |                   |   | - 5              | 12       |                  |                | 12                      |          |            |                      |           |                          |                     |    |  | 77                   | 2        |
|                                     | 3,5   | 13 1.3       | U     | L2 1,2                       |   | (                | 7,1            | -        |                           |   |                 |  |                        |                   | • | ν. <u>,</u>      | 13       |                  | ·              | 5,2                     |          |            |                      |           |                          |                     |    |  | 4 4                  | $\dashv$ |
|                                     |   | 2 5 M        |       | 5 M                          |   |                  | TAT            | $\dashv$ |                           |   |                 |  |                        |                   |   | ,                | M        |                  |                | IM C                    | M        |            |                      |           |                          |                     |    |  | 144                  | 7        |

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Code: 23HS1201

# I B. Tech-II Semester-Regular Examinations - July, 2024 COMMUNICATIVE ENGLISH (Common for Civil, CSM, CSD, IT, ME)

Max. Marks: 70

# SCHEME OF EVALUATION

Note: Relevant answers can be awarded marks.

# PART - A

- 1. a. Any two companies names can be awarded marks. 2 M
- 1. b. Apt and relevant answer can be awarded marks. 2 M
- 1. c. Apt and relevant answer can be awarded marks. 2 M
- 1. d. Apt and relevant answer can be awarded marks. 2 M
- 1. e. Relevant Antonym/opposite word can be awarded marks. 2 M
- 1. f. Correct punctuation ques can be awarded marks. 2 M
- 1. g. Accurate correction of the sentence can be awarded marks. 2 M
- 1. h. Any two barriers of communication can be awarded marks. 2 M
- 1. i. Apt and relevant answer can be awarded marks. 2 M
- 1. j. Definitions of skimming and scanning can be awarded marks. 2 M

## PART - B

# UNIT-1

- 2. a) Marks: 5 Significance of the title, "The Gift of the Magi" Relevant answer can be awarded marks 5 x 1= 5 M
  - b) Marks: 5 Paragraph writing Knowledge about the topic -1 M Clarity of ideas 1 M Relevant supporting details 2 M Grammatical accuracy 1 M

# (OR)

- 3. a) Marks: 5 Compare and contrast the personalities of Della and Jim Relevant answer can be awarded marks 5 x 1= 5 M
  - b) Marks: 5 Question words Framing of Five questions using the given 'Wh-' words can be awarded marks -  $5 \times 1 = 5 \text{ M}$

# **UNIT-II**

- 4. a) Marks: 5 Imagery and Significance of the poem, "The Brook" Relevant answer can be awarded marks 5 x 1= 5 M
  - b) Marks: 5 Articles Identification of apt auricle and correction of the sentence can be awarded marks  $5 \times 1 = 5 \text{ M}$

# (OR)

- 5. a) Marks: 5 Theme of the poem, "The Brook" Relevant answer can be awarded marks 5 x 1= 5 M
  - b) Marks: 5 Prepositions
    Identification of correct prepositions can be awarded marks 5 x l= 5 M

# **UNIT - III**

- 6. a) Marks: 5 Contribution of Elon Musk's academics to his success as a tech entrepreneur and visionary
   Relevant answer can be awarded marks 5 x 1= 5 M
  - b) Marks: 5 Subject-verb Agreement Correct answers can be awarded marks - 5 x 1= 5 M

# (OR)

- 7. a) Marks: 5 Elon Musk's involvement in philanthropy and Social initiatives Relevant answer can be awarded marks  $5 \times 1 = 5 \text{ M}$ 
  - b) Marks: 5 Paraphrasing Relevant answer can be awarded marks 5 x 1= 5 M

## UNIT-IV

- 8. a) Marks: 5- Contrast between the children's imaginative world and adult's rationality in 'Toys of Peace'.
  - Relevant answer can be awarded marks  $5 \times 1 = 5 \text{ M}$
  - b) Marks: 5 Letter writing
    Format 2M
    Relevant Content 2M
    Grammatical accuracy -1 M

- 9. a) Marks: 5- Irony in 'Toys of Peace'.
  Relevant answer can be awarded marks 5 x 1= 5 M
  - b) Marks: 5 Root words
    Relevant 5 words using the root word can be awarded marks 5 x 1= 5 M

# UNIT - V

10. a) Marks: 5- .Contribution of positive self-talk and affirmation to effective intrapersonal communication and self-esteem

Relevant answer can be awarded marks -  $5 \times 1 = 5 \text{ M}$ 

b) Marks: 5 - Essay Writing Content - 2 M Organization of ideas - 1 M Tone and style -1 M Grammatical accuracy -1 M

(OR)

- 11. a) Marks: 5 Concept of Emotional intelligence in relation to intrapersonal communication Relevant answer can be awarded marks  $5 \times 1 = 5 \text{ M}$ 
  - b) Marks: 5 Resume and cover letter Format – 2 M Organization of text – 2 M Grammatical accuracy -1 M

\*\*\*\*\*\*\*

Code: 23HS1201

# I B. Tech-II Semester-Regular Examinations - July, 2024 COMMUNICATIVE ENGLISH (Common for Civil, CSM, CSD, IT, ME)

Max. Marks: 70

# SCHEME OF EVALUATION

Note: Relevant answers can be awarded marks.

# ANSWERS PART – A

1. a. SpaceX, Tesla, and Neuralink - 2 M

- 1. b. The poem emphasizes the brook's connection to the natural world and its ultimate merging with the river in its journey, befriending with many elements of nature.
- 1. c. Jim gives Della a set of ornamental combs and Della gives Jim the watch chain which symbolizes mutual love and respect- 2 M
- 1. d. Eleanor Bope, Harvey, Eric and Bertie 2 M

1. e. tiny, small, etc - 2 M

1. f. I speak Telugu and Hindi better than English. - 2 M

1. g. Where are you studying? - 2 M

- 1. h. Personality, education, experiences, culture and values 2 M
- 1. i. The concluding lines reminds the reader of how everything in the paragraph connects back to its main idea 2 M
- j. Skimming is reading rapidly in order to get a general overview of the material.
   Scanning is reading critically in order to find specific facts.. 2 M

## PART - B

## UNIT-1

2. a) Marks: 5 - Significance of the title, "The Gift of the Magi"

The story "The Gift of the Magi" begins the day before Christmas with a young woman named Della sitting at home counting her savings. The home she lives in with her husband, Jim, is a cheap, furnished rental apartment. When they first moved in Jim was earning more money, but the couple has fallen on hard times and now live in poverty. Della has been putting money aside after buying groceries for many months. She is sad and anxious because despite her efforts, she has not saved enough money. She had been hoping to buy Jim something special for Christmas with her savings. Della begins to cry on her couch as she realizes she does not have enough money to buy Jim a Christmas present.

After she stops crying, Della cleans up her face and looks out the window lost in thought. She suddenly catches a glimpse of herself in the dingy mirror on the wall and gets an idea. She lets down her long brown hair and looks at it for a little while. Della's hair, notable for its beauty, is her prized possession. She puts on her old coat and hat and visits a shop that buys and sells hair. The shopkeeper, Madame Sofronie, agrees to cut and buy Della's hair. Della spends the rest of the day going around the city looking for the perfect gift for Jim. His prized possession is a gold pocket watch that has been passed down through his family. She wants to buy him a nice chain to go with it, something special and rare. Eventually, she finds the perfect platinum chain. It costs all the money she got from selling her hair, plus most of her savings. Della goes home feeling very excited to give Jim his present.

When Della gets home, she tries to style her new haircut as best she can. She worries that Jim will be angry and will no longer think she is pretty. When Jim sees Della has cut her hair, he gets a strange look on his face. Not knowing what it means, Della goes to him and quickly explains that she sold her hair to buy him a Christmas present. In response, Jim hugs her and tells her he loves her no matter what her hair looks like. He then gives her a Christmas present: a set of jeweled tortoiseshell combs she'd once admired in a shop window. Della loves the present, but she bursts into tears when she realizes she is unable to use Jim's thoughtful gift. As Jim comforts her, she reassures him her hair will grow back quickly. She then excitedly gives him the platinum watch chain. Jim laughs and reveals he sold his prized watch to pay for the combs. The narrator concludes the story by praising the couple for their selfless gifts of love, calling them even wiser than the three wise magi who brought gifts to the baby Jesus on the first Christmas Eve.

# b) Marks: 5 Model Paragraph:

While referring to TV news, it was a gradual progression that probably began in the late 70s/early 80s, when cable began getting into more homes and providing some unexpected competition (all sports, all-music videos, all cooking shows). A new breed of anchors, raised with the cultural sensibilities of the 60s, was beginning to get hired. Audience research became more widely available and now that there was more competition, program managers were growing increasingly concerned about making sure viewers continued to tune in. It is worth noting that even with this new style, there was still some very good reporting going on in the 1990s, and that is still true today. But niche programming has continued to accelerate, with partisan political channels readily available to reinforce what certain viewers already believe, and provide commentary rather than facts. Today, channels are doing whatever they believe will increase their ratings, even if in some cases, that leads them to lessen the amount of hard news they offer, in favor of more lifestyle features and celebrity news.

(OR)

# 3. a) Marks: 5 - Compare and contrast the personalities of Della and Jim

Della is an emotional young woman who is maybe not yet twenty, since Jim is but twenty-two. She is demonstrative with her feelings and generous in her love. While she is foolish in her longings and desires for a better life, "her heart had simply craved and yearned over [the combs]," she seems to be wise in her spirit of giving (though if it weren't Christmas, her actions might not have the same effect). She is given to sobbing loudly and letting tears fall on the carpet, and she acts impetuously without thinking things through, such as not thinking about how to apportion the \$20 gotten for from her hair to buy a gift and expand their budget.

Jim is a responsible working man, though very young and already with Della to provide for. He is as generously giving and sacrificial as she. He is philosophical about loss; he sat on the sofa with his hands behind his head and suggested they save the gifts for awhile. He bases his love for Della on deep qualities, not on superficialities. Jim seemingly similarly used the whole value received from his watch sale for Della's gift without thought to buying a lesser gift and to expanding their budget. Neither have foresight though both are praised by O. Henry as sacrificially giving and loving.

- b) Marks: 5 Model answers:
  - 1. When did you get up last night?
  - 2. Where have you gone today?
  - 3. What is the capital of Andhra Pradesh?
  - 4. Why is the baby crying?
  - 5. How do you complete your task?

## **UNIT-II**

4. a) Marks: 5 Imagery and Significance of the poem, "The Brook"

Alfred, Lord Tennyson published "The Brook" in 1886, during the Victorian era, a time when England's natural beauty was being rapidly altered by growing cities and factories. The poem features a brook narrating its travels through the countryside. Vivid images of nature's beauty flow through narrow stanzas that seem to mimic the movement of an actual brook. However, "The Brook"s seemingly peaceful tone carries an underlying message about the fleeting nature of human life, conveyed by the refrain: "For men may come and men may go, / But I go on for ever.". The noun "mallow" refers to a species of purple flowering plants that commonly grows in England. Tennyson includes such plants to convey a romantic, nostalgic image of the English countryside that starkly contrasts with the industrialization that was taking place as he was writing.

From one side, the poem may be describing the immortality of nature, while from another side, we find startling similarities between life and the journey of the brook. Just like the brook splits into smaller streams, disappears and reappers, passes under the moon and the stars, people too continue to live on through their loved ones even after they pass on.

- b) Marks: 5 Articles
  - 1. I am studying MA / for an MA in English literature.
  - 2. In the class, the children were having an arithmetic lesson. (No error)

Note: 'were having' means taking/receiving/attending

- 3. I always get a headache if I don't wear my glasses.
- 4. The French are fussy about hygiene.
- 5. My brother is an Electrical engineer.

5. a) Marks: 5 - Theme of the poem, "The Brook"

'The Brook' is a beautiful poem written by Lord Alfred Tennyson. The poem is symbolical of human life. The brook usually originates from the mountains and quickly moves down to follow its course. In the poem, the brook has been shown to start from the place of coot and Hern and it quickly rushes down sparkling in the Sun through a ground of ferns. The brook swiftly moves down many hills and between the long narrow hilltops. The brook rushes down past many villages and bridges. Thus, the brook rushes down past many places making noisy sounds. This noisy and vigorous movement of the brook to reach its destination is symbolical of a man in his youth who is vigorous, enthusiastic and full of energy and for whom anything is possible.

The brook flows by a farm owned by a man named, Philip, to join an overflowing river. Here, the brook completely describes the cycle of human life. The lifespan of a man is very short and his cycle of coming and going has been there and will remain forever. But the brook is different from a man because of its immortality. The brook chatters because of its quick flow over the stony ways and pebbles.

The brook curvedly flows because the path it takes curves at one point and passes through many fields and unploughed land. Many pieces of land are seen sticking out in the brook, having some plants where colorful insects like butterflies come along with the bright birds. While the brook flows it takes a lot of things along with it like blossoms, trout, foamy flakes, gravel, slit which resembles the way map that meets people in his lifetime and moves forward. The brook wears away because of its winding flow. The brook slips slides, dances and its moment is oven hindered by pebbles and small plants but it overcomes everything to reach its destination river. The last two lines suggest that the flow of the brook is continuous and goes on forever. Hence, as far as human life is concerned, it is very short-human life that comes to an end to make a room for another generation.

b) Marks: 5 - Prepositions

1. on 2. Near/beside 3. Out of/off 4. on 5. since

# **UNIT-III**

6. a) Marks: 5 - Contribution of Elon Musk's academics to his success as a tech entrepreneur and visionary

Elon Reeve Musk was born on 28<sup>th</sup> June 1971 in Pretoria, South Africa. Musk displayed an endless curiosity and a talent for technology, with a particular interest in computer programming. Musk's father, an electromechanical engineer, had a significant influence on him during his early years. After completing his schooling, Musk immigrated to Canada and got a dual bachelor's degree in physics and economics from

the University of Pennsylvania. Musk showed early signs of his talent in entrepreneurship by starting Zip2, an internet city guide while he was still in university. After developing it, he sold it and acquired funds to develop his business. This served as a foundation for his future accomplishments.

Elon Musk's early business ventures included Zip2, an online business directory he co-founded in 1995, and later sold it for over \$300 million. He then ventured into X.com, an innovative online bank that merged with Confinity to form PayPal in 2000, revolutionizing online payments and finally it was acquired by eBay for \$1.5 billion.

b) Marks: 5 - Subject-verb Agreement

- 1. The president and the vice president are coming to the meeting.
- 2. Ten thousand rupees is a fair price for the instrument.
- 3. No one **knows** the answer.
- 4. My sisters walk to school every day.
- 5. Your baggage is heavy.

(OR)

7. a) Marks: 5 - Elon Musk's involvement in philanthropy and Social initiatives.

Elon Musk donated grants in support of:

- Renewable energy research and advocacy
- Human space exploration research and advocacy
- Pediatric research
- Science and engineering education

Big actions of the foundation include bringing usable and inexpensive energy to disaster-hit regions (Gulf-Coast Alabama after Katrina and the BP Oil Spill, and the area near Fukushima, Japan devastated by the earthquake and tsunami) along with plenty of grants to organizations with missions falling under the umbrella focus of the Musk group. He has also signed on for the Warren Buffet/Bill Gates Giving Pledge (pledging, along with other billionaires, to give at least half of his fortune to charitable causes), and he serves on multiple boards of foundations and organizations.

Then in July 2014 For his 158th birthday, Nikola Tesla got a day named in his honor and a new science museum with \$1 million in funding from billionaire entrepreneur Elon Musk. Elon Musk's business ventures have made attempts to transform the healthcare industry through innovative technologies and solutions. One notable example is Neuralink, a company that aims to integrate the human brain with artificial intelligence. The company manufactures devices that can be implanted in the brain to facilitate it interfacing with machines. These devices can surely treat neurological disorders and improves human cognition.

b) Marks: 5 - Paraphrasing

Paraphrasing is the art of rephrasing existing content while retaining its essence, plays a pivotal role in effective communication and writing. Beyond its utility, para rephrase offers a host of advantages, both in terms of skill development and ethical

writing practices. Para rephrase acts as a catalyst for a deeper comprehension of source material. When students or writers engage in paraphrasing, they are compelled to dissect the original text, thoroughly analyze its core concepts, and then skillfully rephrase them in their own words. This process fosters a more profound comprehension of the subject matter, allowing learners to internalize and synthesize information effectively.

Comprehensive Understanding: Mastering the art of 1. Demonstrating paraphrasing showcases your deep comprehension of source material. It signifies your ability not only to grasp but also to interpret the ideas articulated by others.

2. Improving Clarity and Readability: Paraphrasing acts as a pathway to enhance the clarity and readability of your text. It enables you to simplify complex concepts, making them easier to understand for both you and your readers.

3. Upholding Academic Integrity: Respect for intellectual property is foremost in academic and professional domains. Paraphrasing, when coupled with proper citation, affirms your commitment to academic integrity by recognizing the original author's work and giving credit where it's due.

4. Plagiarism Prevention: A fundamental skill for writers, paraphrasing acts as a shield against plagiarism. By rephrasing content in your unique style, you

acknowledge the source while presenting the information anew.

5. Enhancing Writing Proficiency: Remarkably, practicing paraphrasing enhances your writing prowess. It fosters vocabulary expansion and encourages the refinement of sentence structures, gradually honing your writing skills.

6. Ensuring Consistency: Paraphrasing tools come ahead in maintaining consistency in style and language throughout your document -a difficult feat to

achieve manually.

7. Time Efficiency: These tools are actual time-savers, especially when encountered with copious amounts of text. They swiftly rephrase content, freeing your time for other aspects of writing.

8. Preserving Original Context: Paraphrasing tools are adept at keeping the original context and meaning while presenting it in a fresh, reader-friendly

9. Reducing Error Incidence: The risk of negligent errors, which can imperil the original meaning of the text, is significantly mitigated by paraphrasing tools.

- 10. Elevating Text Quality: These tools boost the overall quality of your text by suggesting alternative phrasings and word choices, rendering your writing more compelling.
- 11. Expansive Vocabulary: By suggesting different word options and sentence structures, paraphrasing tools help broaden your word bank and hone your language skills.
- 12. Adapting to Diverse Paraphrase Needs: The adaptability of these tools spans a spectrum of paraphrasing requirements, be it casual, academic, or technical

## UNIT-IV

8. a) Marks: 5- Contrast between the children's imaginative world and adult's

rationality in 'Toys of Peace'.

Saki's short story, "The Toys of Peace," takes just five pages to tell the tale of a man named Harvey and his attempt to keep his nephews from developing violent thoughts and tendencies. Harvey's sister asks him to try a new "experiment" by buying his nephews peaceful toys that would not promote violence. In an effort to please his sister and to try the experiment, Harvey give them an average toy city in hopes of getting them interested in interpersonal relations and politics as opposed to war and violence. However, when he sees his nephews playing with toys later on that day, he is shocked to find that the two prepubescent boys have turned the typical toy city into a bloody battle reenactment. He then tells his sister that they were too late and that the experiment failed. Saki's story presents an interesting insight into the human psyche. "The Toys of Peace" suggests that impressionable children need guidance to avoid the natural violent, immoral inclinations that are inherent in humanity.

- b) Marks: 5 Letter writing
  - I Sender's address
  - 2. Date
  - 3. Receiver's address
  - 4. Saluation/Greeting
  - S.Subject line
  - 6. Body of the letter
  - 7. Closing the letter
  - 8. Signature

(OR)

9. a) Marks: 5- Irony in 'Toys of Peace'.

"The Toys of Peace" is a short story written by Saki (H.H. Munro), a master of satire and wit. The theme of the story revolves around the absurdity of war and the contrasting desire for peace, with a particular focus on the misguided efforts of adults to instil militaristic values in children.

Saki satirizes the adult obsession with war and militarism. The characters in the story, especially the parents, are depicted as being out of touch with the innocence of childhood. The adults' attempts to mould their children into future soldiers are portrayed

as comically misguided.

The story is laced with irony and absurdity. The parents' efforts to provide toys that promote peace inadvertently result in chaotic and unpredictable scenarios. The gap between the adults' intentions and the unintended consequences creates humour and highlights the irrationality of their actions.

Hence, "The Toys of Peace" explores the theme of the absurdity of war, questioning societal values and highlighting the need to preserve the innocence and imagination of childhood in the face of misguided adult influences. The narrative is infused with Saki's characteristic humour and satirical commentary on the foibles of

b) Marks: 5 - Root words hydrophobia, xenophobia, claustrophobia, acrophobia. Homophobia, negrophobia, Photophobia, etc.

# UNIT - V

10. a) Marks: 5- .Contribution of positive self-talk and affirmation to effective intrapersonal communication and self-esteem

Self-talk is the internal dialogue that occurs within an individual's mind. It is a continuous process of thoughts that helps individuals evaluate themselves and their experiences. Positive self-talk helps individuals maintain a positive attitude towards life, while negative self-talk can lead to stress and anxiety.

Positive affirmations are powerful statements that help reprogram your subconscious mind. Choose affirmations that align with your goals, values, and aspirations. Repeat them daily, especially during moments of self-doubt or challenging situations. By incorporating positive affirmations into your intrapersonal communication, you can boost confidence, motivation, and resilience. It helps individuals cultivate a positive self-image and self-confidence.

# b) Marks: 5 - Essay Writing

Artificial intelligence (AI) technologies are advancing at an unprecedented pace, and the idea of a technological singularity where machines become self-aware and surpass human intelligence is a highly debated topic among experts and the public. However, we must consider several moral and ethical implications..

# The Impact on Employment:

One of the most immediate concerns associated with the rise of AI is its potential impact on employment. Many experts predict that as machines become increasingly sophisticated, they will begin to replace human workers in a wide range of industries. Replacing the human workforce could result in significant job losses, particularly in sectors heavily reliant on manual labor, such as manufacturing and agriculture. **Privacy Concerns:** 

Another primary ethical concern associated with AI is its potential impact on privacy. As machines become increasingly sophisticated, they can collect and analyze vast amounts of data about individuals, including their preferences, behaviors, and even their emotions. The data could be for various purposes, from targeted advertising to predicting individuals' future behavior.

# **Existential Risks:**

One of the most significant ethical concerns surrounding AI is the possibility that it could threaten humanity's existence. While the idea of a technological singularity where machines become self-aware and surpass human intelligence remains speculative, some experts warn that such a scenario could have catastrophic consequences. For example, if machines were to become self-aware and view humans as a threat, they could take aggressive action to eliminate us. Alternatively, if machines were to become too

intelligent for humans to understand, they could inadvertently cause harm simply by pursuing their programmed goals.

The Meaning of Life:

Finally, the rise of AI raises profound ethical questions about the meaning of life itself. As machines become more sophisticated and capable of performing tasks that were once the exclusive domain of human beings, we may question what it means to be human.

Conclusion:

In conclusion, the rise of AI technologies and the prospect of a technological singularity raises consideration to consider a wide range of moral and ethical concerns carefully. To address these concerns, we need to develop new ethical frameworks and regulatory structures that consider the unique challenges posed by AI. Creating frameworks and regulations requires collaboration and dialogue between policymakers, experts, the public and willingness to confront some of the most challenging questions about the nature of intelligence, consciousness, and human identity.

(OR)

11. a) Marks: 5 - Concept of Emotional intelligence in relation to intrapersonal communication.

Intrapersonal communication allows one to understand oneself, one's emotions, and one's behaviors better. Getting a firm grasp on your emotional state will facilitate internal conflict resolution to a large extent so one can make better decisions without being limited by your biases. By practicing intrapersonal communication, individuals can develop a positive self-image and lead a more fulfilling life.

The construct of Emotional Intelligence appears to be at a crossroads. While a number of investigations support the argument that there is indeed something besides cognitive intelligence (IQ) and specific job skills that accounts for the variance between average and superior performance, there are many questions yet to be answered concerning Emotional Intelligence. Perhaps the most significant issue regarding EI is the lack of a specific methodology to facilitate the development of Emotional Intelligence competencies, although a variety of different approaches have been enumerated. This paper will investigate the controversy surrounding the construct, specifically how it relates to the development of Emotional Intelligence competencies, and identify a methodology to develop these competencies. There appears to be no dearth in controversies regarding the construct of Emotional Intelligence. Emotional Intelligence is defined in a myriad of ways, but ultimately appears to reflect a similar orientation among researchers. There are strong congruities among definitions, although the philosophies guiding the formulation of these definitions are strikingly different.

Intrapersonal communication provides us with the opportunity to challenge limiting beliefs and reframe our self-perception. By engaging in positive self-talk and countering negative thoughts, we can foster a more positive and empowering self-image. It fosters resilience and adaptability. By engaging in internal dialogue, we can develop strategies to overcome challenges and bounce back from setbacks.

# b) Marks: 5 – Resume and cover letter

# Draft a Resume:

- a. Name
- b. Contact Information,
- c. Summary or Objective
- d. Educational qualifications
- e. Skills
- f. Projects
- g. Achievements
- h. Work Experience
- i. Languages known
- j. References

# Cover letter:

- a. Sender's address
- b. Date
- c. Receiver's address
- d. Salutation/Greeting
- e. Subject line
- f. Body of the letter
- g. Closing the letter
- h. Signature

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