

## ECOLOGY AND ENVIRONMENT

(Open Elective - II)

|  |           |                                 |                  |                      |        |
|--|-----------|---------------------------------|------------------|----------------------|--------|
| <b>Course Code</b>                     | 20CE2601A | <b>Year</b>                     | III              | <b>Semester</b>      | II     |
| <b>Course Category</b>                 | OE - 2    | <b>Branch</b>                   | Offered by<br>CE | <b>Course Type</b>   | Theory |
| <b>Credits</b>                         | 3         | <b>L-T-P</b>                    | 3-0-0            | <b>Prerequisites</b> | -      |
| <b>Continuous Internal Evaluation:</b> | 30        | <b>Semester End Evaluation:</b> | 70               | <b>Total Marks:</b>  | 100    |

| Course Outcomes   |  | Blooms Taxonomy Level |
|---|--|-----------------------|
| Upon Successful completion of course, the student will be able to |  |                       |
| <b>CO1</b>  | <b>Integrate</b> information related to structure and functions of ecological units.                     | L3                    |
| <b>CO2</b>  | <b>Analyze</b> and communicate the concepts of environment.  | L4                    |
| <b>CO3</b>  | <b>Analyze</b> various environmental components and demonstrate using technology.                        | L4                    |
| <b>CO4</b>  | <b>Analyze</b> and evaluate policies and frame works for welfare of environment & social sustainability. | L4                    |
| <b>CO5</b>  | <b>Apply</b> system concepts for bio-monitoring environmental issues.                                    | L3                    |

### Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations(3:Substantial,2:Moderate,1:Slight)

|            | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| <b>CO1</b> | 2   |     |     |     |     |     | 2   |     |     |      |      | 2    |      | 2    |
| <b>CO2</b> | 2   |     |     |     |     | 2   | 2   |     |     |      |      |      |      | 2    |
| <b>CO3</b> | 2   |     |     |     |     |     | 2   | 2   |     |      |      |      |      | 2    |
| <b>CO4</b> | 2   |     |     |     |     |     | 2   |     |     |      |      |      |      | 2    |
| <b>CO5</b> | 2   |     |     |     |     | 2   | 2   |     |     |      |      | 2    |      | 2    |

## Syllabus

| Unit No | Contents  | Mapped CO  |
|---------|---|------------|
| I       | <b>ECOLOGY:</b><br>Introduction – Biosphere, scope, organization and significance. Ecosystem concept- structure & function, Factors affecting ecosystem. Evolution: Natural Selection and its ecological significance. Population parameters- growth regulation, relationships between organisms.   | CO1<br>CO2 |
| II      | <b>NATURAL RESOURCES &amp; MANAGEMENT:</b><br>Resource- Definition, category, concept and scarcity of resource. Forests & wild life- Global productivity & human activities (Exploitation). Land Resource- use pattern in India, soil & soil Conservation. Water resource- potentials and use with special reference to India, Concept of Integrated Water Resources Management (IWRM). Remote Sensing and GIS: Applications in conserving resources.   | CO1<br>CO2 |
| III     | <b>ENVIRONMENTAL GEOSCIENCES &amp; COMPUTER APPLICATIONS:</b> Structure and composition of atmosphere, hydrosphere, lithosphere and biosphere. Scale of meteorology, pressure, temperature, atmospheric stability. Graphical representation of Data, creating Database tables.  | CO3        |
| IV      | <b>ENVIRONMENTAL POLICY, EDUCATION AND ETHICS:</b><br>Important National policies: National environmental policy, 2006 & National agricultural policy etc. Legislation: Environment Protection Act, 1986. Environmental education: Goals and objectives of environmental education. Environment awareness and action: Role of NGOs in environmental awareness. Environmental movements in India- silent valley movement, Chipko movement, Narmada Bachao Andolan, Environmental movements in the West- Green Peace. | CO4        |
| V       | <b>ENVIRONMENTAL MONITORING AND MANAGEMENT:</b><br>Environmental impact analysis and EMP; Analytical approaches and instrumentation in environmental monitoring; Bio-monitoring of air pollution - plants as bio monitors; Bio monitoring of running water pollution. (Software's) Organic Farming and its ecological significance.   | CO4<br>CO5 |

## Learning Resources

### Text Books

- 1) Singh, J.S; Singh, S.P. and Gupta S.R. (2014) Ecology, Environmental Science and Conservation. S. Chand & Company Pvt. Ltd. New Delhi.
- 2) Sharma, P.D. (2011) Ecology and Environment (11<sup>th</sup> edition) Rastogi Publication, Meerut.
- 3) Bharucha, E. (2013) Text Book of Environmental Studies (2nd edition.). Universities Press, Hyderabad.

### References

- 1) Nobel, B.J. and Wright, R.T. (1995) Environmental Science. Prentice Hall.
- 2) Agarwal, S.K. (1991) Pollution Ecology. Himanshu Publication, Udaipur.
- 3) S.V.S.Rana, Essentials of Ecology and Environmental Science, Prentice Hall India, New Delhi, 2011.

### e-Resources& other digital material

<http://nptel.ac.in>