## SOFT SKILLS

Course Code	20SS8551	Year	III	Semester	I
Course Category	SOC	Branch	IT	Course Type	Lab
Credits	2	L-T-P	1-0-2	Prerequisites	-
<b>Continuous Internal</b>		Semester End			
<b>Evaluation:</b>	-	<b>Evaluation:</b>	50	Total Marks:	50

	Course Outcomes			
Upon S	uccessful completion of course, the student will be able to			
CO1	<b>Develop</b> logical and <b>Analytical</b> skill set through Case Studies	L3		
CO2	Proficient in giving Presentations	L3		
CO3	Understand the corporate etiquette	L2		
CO4	<b>Develop</b> Competency in group discussion & Interviews	L3		
CO5	Present themselves with corporate readiness	L3		

		ion of ns (H-H							ent of	Progra	m Ou	tcomes	& Str	ength of
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO2
CO1								2		2				
CO2									3	3		2		
CO3								2	1	2		1		
CO4									3	3				
CO5										3				

	Syllabus	
Unit No	Contents	Mapped CO
1	<ul> <li>Soft Skills- Need &amp; Importance. Intra &amp; Inter Personal Skills</li> <li>Campus to Corporate- Employability Skills- Need of the hour</li> <li>SWOT Analysis.</li> <li>Attitude- Developing Professional &amp; Positive Attitude</li> </ul>	CO1,CO2, CO5.
	Perception – Importance of analytical thinking.	
2	<ul> <li>Communication Skills – Need and Methods</li> <li>Body-Language -I; How to interpret and understand other's body language</li> <li>Body Language-II; How to improve one's own Body Language</li> <li>Presentation Skills (Seminar Talk &amp; Power Point Presentation)</li> </ul>	CO1,CO2, CO4, CO5.
3	<ul> <li>Goal Setting- Need &amp; Importance</li> <li>Magic of Team Work.</li> <li>Leadership Qualities.</li> <li>Six Thinking Hats.</li> </ul>	CO1, CO3.
4	<ul> <li>Accountability towards Work.</li> <li>Paragraph Writing – Descriptive and Analytical with illustrations</li> <li>Email Writing</li> <li>Work Etiquette</li> </ul>	CO1, CO3, CO5.
5	<ul> <li>Group Discussion ( Open &amp; Monitored)</li> <li>Resume Preparation</li> <li>Interview Skills</li> <li>Mock Interviews</li> </ul>	CO2, CO4, CO5.
6	<ul> <li>Vocabulary- Root Words ( A representative Collection of 50)</li> <li>Vocabulary for Competitive Exams ( A list of 500 high frequency Words)</li> <li>Idioms &amp; Phrases</li> <li>Verbal Analogies</li> <li>Correction of Sentences</li> <li>Sentence Completion – Course of Action</li> <li>Cloze Test</li> <li>Reading Comprehension ( Skimming, Scanning &amp; tackling different kinds of questions)</li> <li>Phrasal Collocations ( Representative collection of 50meanings along with sentential illustrations)</li> <li>SWAR/ VERSANT Test</li> </ul>	CO5.

	Learning Resources						
Text Books	<ol> <li>The ACE of Soft Skills by Gopala swamy Ramesh &amp; Mahadevan Ramesh         -Pearson     </li> <li>Working with Emotional Intelligence - David Goleman.</li> <li>Developing Communication Skills by Krishna Mohan and MeeraBanerji;         MacMillan India Ltd.,Delhi.     </li> </ol>						
Reference Books	<ol> <li>Soft Skills: Meenakshi Raman.</li> <li>Audio—Visuals / Hand Outs (Compiled/Created by T&amp;P Cell, P.V.P.Siddhartha Institute of Technology), Board &amp; Chalk and Interactive</li> </ol>						

	Sessions
	• 15 marks for Report- Which includes
	5marks for Resume
	10 Marks for PPT (5M for PPT preparation & Presentation,
	5M for Report Preparation on PPT)
Semester	• 35 Marks for External Exam – Which includes
End	10 marks for Viva with external examiner,
Evaluation	20 marks for Vocab test (Which is essential in Recruitment written
	test)
	5 marks for E-mail Writing (which is important for the student to
	apply for the job through online, to give consent to job offer and
	to communicate in the work environment)