

UNIVERSAL HUMAN VALUES

Course Code	20MC1401	Year	II	Semester	II
Course Category	MC	Branch	IT	Course Type	Theory
Credits	0	L-T-P	2-0-0	Prerequisites	-
Continuous Internal Evaluation	30	Semester End Evaluation	70	Total Marks	100

Course Outcomes		Blooms Taxonomy Level
Upon successful completion of the course, the student will be able to		
CO1	Describe more aware of themselves, and their surroundings (family, society, nature)	L2
CO2	Illustrate more responsibility in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.	L2
CO3	Show better critical ability	L3
CO4	Exhibit sensitivity to their commitment towards what they have understood (human values, human relationship and human society)	L3
CO5	Apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.	L3

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H:High, M:Medium, L:Low)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1						2		2						1
CO2						2		2						1
CO3						2		2						1
CO4						2		2						1
CO5						2		2						1

Syllabus		
Unit No	Contents	Mappe dCO
I	Introduction - Need, Basic Guidelines, Content and Process for Value Education: pose and motivation for the course, recapitulation from Universal Human Values-I, Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfil the above human aspirations: understanding and living in harmony at various levels.	CO1
II	Understanding Harmony in the Human Being - Harmony in Myself! Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - happiness and physical facility, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Health	CO2
III	Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship: Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship. Understanding the meaning of Trust; Difference between intention and competence, Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family	CO3
IV	Understanding Harmony in the Nature and Existence - Whole existence as Coexistence: Understanding the harmony in the Nature, Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self regulation in nature, Understanding Existence as Co-existence of mutually interacting units in all- pervasive space, Holistic perception of harmony at all levels of existence	CO4
V	Implications of the above Holistic Understanding of Harmony on Professional Ethics: Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in professional ethics: Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems. Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and Organizations	CO5

Learning Resources	
Text Books	
1. <i>Human Values and Professional Ethics</i> by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010	
References	
1. <i>Jeevan Vidya: Ek Parichaya</i> by A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999. 2. <i>Human Values</i> by A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004. 3. <i>The Story of Stuff</i> (Book). 4. <i>The Story of My Experiments with Truth</i> – by Mohandas Karamchand Gandhi	