

**COMMUNICATIVE ENGLISH- II LAB**

<b>Course Code</b>	20HS1251	<b>Year</b>	I	<b>Semester</b>	II
<b>Course Category</b>	Humanities	<b>Branch</b>	ME	<b>Course Type</b>	Lab
<b>Credits</b>	1.5	<b>L-T-P</b>	0-0-3	<b>Prerequisites</b>	Nil
<b>Continuous Internal Evaluation</b>	15	<b>Semester End Evaluation</b>	35	<b>Total Marks</b>	50

**Course Outcomes:** Upon successful completion of the course, the student will be able to

CO	Statement	Skill	BTL	Expt. No
CO1	Hone employability skills.	Apply	L3	1-10
CO2	Develop an ability of making discussions, inferences and presentations.	Apply	L3	1-4
CO3	Refine communication skills through various strategies.	Analyze	L4	5-10
CO4	Process the information in different contexts.	Analyze	L4	5-10

**Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3: High, 2: Medium, 1: Low)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									3	3		3		1
CO2									3	3		3		1
CO3									3	3		3		1
CO4									3	3		3		1

**Syllabus**

Expt. No.	Contents	Mapped CO's
1	Listening for presentation strategies and answering questions on the speaker, audience, and key points	CO1, CO2, CO4
2	Formal presentations using PPT slides (individual)	
3	Relating a reading text to a talk/presentation – understanding different perspectives and drawing inferences	CO1, CO2, CO4
4	Formal team presentations using PPT slides/audio- visual aids	
5	Identifying views and opinions expressed by different speakers while listening to discussions	CO1, CO3, CO4
6	Group discussion on general topics	
7	Processing of information using context clues while listening to talks/lectures	CO1, CO3, CO4
8	Role plays – people from various fields of work	
9	Processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge	CO1, CO3, CO4
10	Mock interviews for jobs/internships	

**Learning Resources****Text Books**

1. Prabhavathy Y, M.Lalitha Sridevi. “English all Round 2: Communication skills for Undergraduate Learners”, Orient Black Swan, 2020

**Reference Books**

1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd

Edition, 2018.

2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012

**e- Resources & other digital material****Grammar/Listening/Writing:**

1-language.com

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

**Listening:**

<https://learningenglish.voanews.com/z/3613>;

<http://www.englishmedialab.com/listening.html>

**Speaking:**

<https://www.talkenglish.com/BBC>; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises

**All Skills:**

<https://www.englishclub.com/>;

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

**Online Dictionaries:**

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries