

COMMUNICATIVE ENGLISH-I LAB

Course Code	20HS1151	Year	I	Semester	I
Course Category	Humanities	Branch	ME	Course Type	Lab
Credits	1.5	L-T-P	0-0-3	Prerequisites	Nil
Continuous Internal Evaluation	15	Semester End Evaluation	35	Total Marks	50

Course Outcomes: Upon successful completion of the course, the student will be able to

CO	Statement	Skill	BTL	Expts.
CO1	Acquire communication skills through various language learning activities.	Apply	L3	1-10
CO2	Construct meaningful sentences and Paragraphs.	Apply	L3	3,4
CO3	Analyze the text to develop comprehensive ability.	Analyze	L4	5,6
CO4	Preparation of report based on the activity.	Analyze	L4	1-10

**Contribution of Course Outcomes towards achievement of Program Outcomes &
Strength of correlations (3: High, 2: Medium, 1: Low)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									3	3		3		1
CO2										3				1
CO3										3		3		1
CO4									3	3				1

Syllabus

Expt. No.	Contents	Mapped CO's
1	Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.	CO1 CO4
2	Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.	
3	Answering a series of questions about main idea and supporting ideas after listening to audio texts.	CO1 CO2 CO4
4	Discussion in pairs/ small groups on specific topics followed by short structured talks.	
5	Listening for global comprehension and summarizing what is listened to.	CO1 CO3 CO4
6	Discussing specific topics in pairs or small groups and reporting what is discussed	
7	Making predictions while listening to conversations/transactional dialogues without video; listening with video	CO1 CO4
8	Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.	
9	Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.	CO1 CO4
10	Formal oral presentations on topics from academic contexts -without the use of PPT slides.	

Learning Resources
<p>Text Books</p> <ol style="list-style-type: none"> 1. Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, “English all Round 1: Communication skills for Undergraduate students”, Orient Black Swan, 2019 <p>Reference Books</p> <ol style="list-style-type: none"> 1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012 <p>e- Resources & other digital material</p> <p>Grammar/Listening/Writing: 1-language.com http://www.5minuteenglish.com/ https://www.englishpractice.com/</p> <p>Listening: https://learningenglish.voanews.com/z/3613; http://www.englishmedialab.com/listening.html</p> <p>Speaking: https://www.talkenglish.com/BBC; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises All Skills: https://www.englishclub.com/; http://www.world-english.org/ http://learnenglish.britishcouncil.org/</p> <p>Online Dictionaries: Cambridge dictionary online; MacMillan dictionary; Oxford learner’s dictionaries</p>